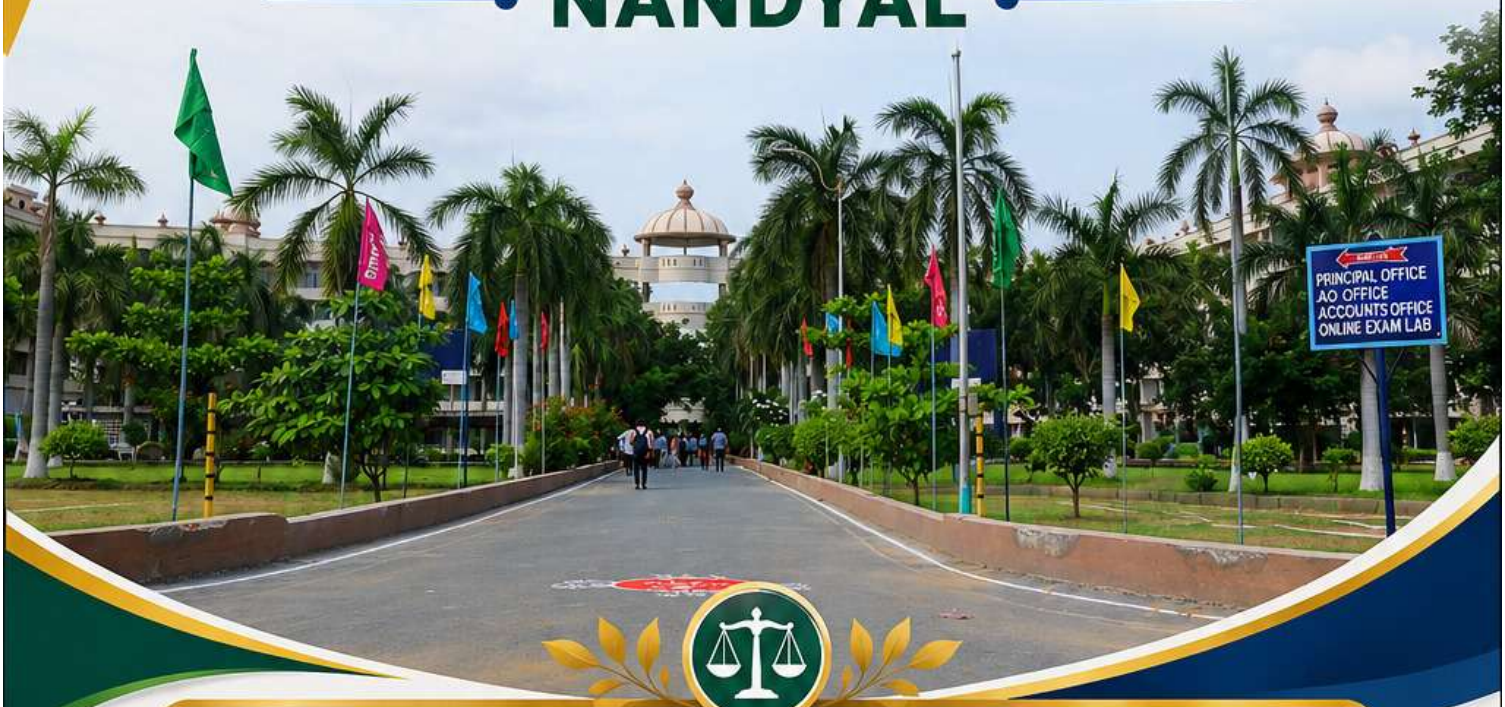
SREC - AUTONOMOUS
NANDYAL
ESTD - 2007
EDUCATION FOR PEACE & PROGRESS

SANTHIRAM
ENGINEERING COLLEGE (AUTONOMOUS)
NANDYAL



ETHICS POLICY

RIGHT VALUES • RIGHT ACTIONS • BETTER TOMORROW

OUR ETHICAL PRINCIPLES

INTEGRITY
We act with honesty, fairness and transparency in all our actions.

RESPECT
We value every individual and promote dignity, diversity and inclusion.

RESPONSIBILITY
We take ownership of our duties and contribute to the well-being of our community.

FAIRNESS
We ensure justice and equal opportunity in all our decisions and processes.

ACCOUNTABILITY
We are accountable for our actions and committed to continuous improvement.

PROFESSIONALISM
We uphold high standards of excellence and ethical behavior at all times.

ETHICS IS OUR STRENGTH,
VALUES ARE OUR GUIDANCE,
EXCELLENCE IS OUR COMMITMENT.

SANTHIRAM ENGINEERING COLLEGE:: NANDYAL
(AUTONOMOUS)
Approved by AICTE : New Delhi, 2(f) & 12(B) recognition by UGC Act, 1956
Accredited by NAAC (Grade-A), Accredited by NBA (ECE & CSE)
ISO 9001:2015 Certified Institution,
Permanently Affiliated to JNT University, Ananthapuramu.
NH-40, Nandyal Dist– 518501, A. P.

Preamble

Santhiram Engineering College is committed to fostering an ethical, transparent, and value-based academic environment. The institution believes that quality education should not only promote academic excellence and professional competence but also nurture human values, integrity, social responsibility, and ethical conduct among all stakeholders. This Ethics Policy provides a framework for promoting moral values and professional ethics within the institution and ensuring responsible behavior in academic and administrative activities.

Objectives

The objectives of this policy are to:

- Promote ethical awareness and human values among students, faculty, and staff.
- Develop moral reasoning and responsible decision-making.
- Foster attitudes and habits that reflect integrity, honesty, and accountability.
- Encourage professional ethics and social responsibility.
- Cultivate trustworthiness, mutual respect, and concern for the rights and dignity of others.
- Create a harmonious and inclusive environment conducive to learning and growth.

Core Values

The institution is guided by the following core values:

- **Honesty and Integrity:** Maintaining truthfulness, transparency, and ethical conduct in all academic and professional activities.
- **Respect for Individual Dignity:** Treating every individual with fairness, equality, and mutual respect.
- **Commitment:** Demonstrating dedication towards institutional goals, responsibilities, and ethical principles.
- **Excellence:** Striving for continuous improvement and maintaining high standards in teaching, learning, research, and administration.
- **Accountability:** Taking responsibility for decisions, actions, and outcomes in a transparent manner.
- **Diversity and Inclusiveness:** Promoting equality, mutual understanding, and respect for differences among individuals and communities.

PART I – HUMAN VALUES

Moral Values

The institution encourages adherence to moral principles that guide individuals in distinguishing right from wrong and in making ethical decisions.

Integrity

Integrity refers to consistency between thoughts, words, and actions. Members of the institution shall uphold honesty, reliability, responsibility, and transparency in their professional and personal conduct.

Civic Responsibility

Every member of the institution shall:

- Respect laws and regulations.
- Maintain cleanliness and environmental sustainability.
- Follow safety practices and social responsibilities.
- Contribute to societal welfare and national development.
- Promote a pollution-free and corruption-free environment.

Respect for Others

The institution encourages:

- Mutual respect and dignity.
- Constructive communication and teamwork.
- Appreciation of others' contributions.
- Acceptance of diverse opinions and perspectives.
- Promotion of goodwill and cooperation.

Peaceful Coexistence

Members of the institution shall maintain harmony, tolerance, and peaceful relationships within the campus and society.

Caring and Compassion

The institution promotes empathy, fairness, and concern for the welfare and well-being of others through socially responsible practices.

Sharing and Collaboration

Knowledge, experience, and resources shall be shared responsibly for collective growth while maintaining confidentiality where necessary.

Honesty

All stakeholders shall demonstrate truthfulness, reliability, and ethical conduct in academic, administrative, and professional activities.

Courage and Ethical Decision-Making

Individuals are encouraged to act with confidence, fairness, and moral courage while addressing challenges and making responsible decisions.

Cooperation and Teamwork

Collaboration and mutual support shall be encouraged to achieve institutional goals effectively and efficiently.

Commitment

Faculty, staff, and students shall demonstrate dedication and responsibility towards academic excellence, professional growth, and ethical standards.

Empathy

Members shall respect and understand the feelings, perspectives, and circumstances of others, thereby promoting healthy interpersonal relationships.

Self-Confidence and Character Building

The institution aims to nurture self-confidence, positive attitudes, accountability, and strong moral character among students and employees.

Spiritual and Ethical Awareness

The institution recognizes the importance of spiritual and ethical values in promoting harmony, tolerance, creativity, adaptability, and personal growth.

PART II – PROFESSIONAL ETHICS

Credibility and Accountability

Faculty, staff, and students shall maintain transparency and accountability in all academic, administrative, financial, and professional responsibilities.

Loyalty and Institutional Commitment

Members of the institution shall demonstrate dedication and loyalty towards the institution while upholding ethical standards and maintaining confidentiality.

Positive Attitude

The institution encourages positive thinking, professionalism, optimism, tolerance, and constructive behaviour to create a healthy work and learning environment.

Time Management

All stakeholders shall value time and utilize it effectively to improve productivity, efficiency, and organizational effectiveness.

Passion and Professional Excellence

Passion for learning, teaching, research, and service shall be encouraged to achieve excellence and enhance job satisfaction.

Ethical Responsibilities of Stakeholders

Students

- Maintain academic integrity and discipline.
- Respect faculty, staff, and fellow students.
- Avoid malpractice, discrimination, and unethical conduct.
- Participate actively in social and community development activities.

Faculty and Staff

- Uphold professional ethics and institutional values.
- Maintain fairness, confidentiality, and transparency.
- Encourage ethical behaviour among students.
- Serve as role models in academic and professional conduct.

Administration

- Ensure fairness, accountability, and transparency in governance.
- Promote ethical practices in academic and administrative processes.
- Foster an inclusive and respectful institutional culture.

Policy Review

This Ethics Policy shall be reviewed periodically to ensure its relevance and alignment with changing educational, social, and professional requirements.

Conclusion

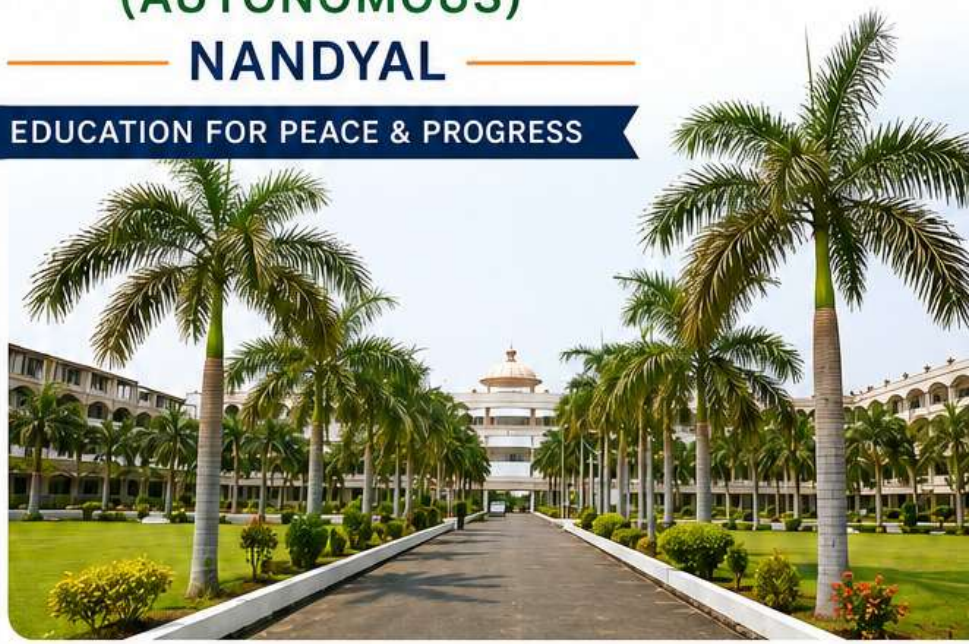
Santhiram Engineering College is committed to nurturing ethically responsible professionals and citizens who possess integrity, compassion, accountability, and a strong sense of social responsibility. Through adherence to this Ethics Policy, the institution aims to create an environment that promotes academic excellence, professional competence, and human values for the betterment of society.

SANTHIRAM ENGINEERING COLLEGE

(AUTONOMOUS)

NANDYAL

EDUCATION FOR PEACE & PROGRESS



COLLEGE VISION

To become a nucleus for pursuing technical education and pool industrial research and developmental activities with social-conscious and global standards.

COLLEGE MISSION

- To provide Advanced Educational Prams and prepare students to achieve success and take leading roles in their chosen fields of specialization by arising a self-sustained University
- To establish postgraduate programs in the current and Advanced Technologies.
- To establish an R & D Consultancy through developing Industry Institute Interaction, building up exceptional infrastructure
- To propel every individual, realise and act for the technical development of the society.

OUR DISTINCTIONS

AUTONOMOUS STATUS 2023	NAAC GRADE A (3.2 SCORE)	NBA ACCREDITED (ECE & CSE)
AICTE - CII SURVEY GOLD CATEGORY (2017 & 2018) PLATINUM CATEGORY (2019)	NPTEL NODAL CENTRE & SPOC (From 2017)	ISO 9001:2015 CERTIFIED

Excellence in Education, Commitment to Society, Leadership in Future

COLLEGE CREDENTIALS & RECOGNITIONS

- Received Best Engineering College with AA+ by Career 360 in year 2023, and **AAA** in year 2026.
- Conferred **Autonomous status in the year 2023.**
- Accredited by **NBA** (Dept of ECE & Dept of CSE) and **NAAC** Accreditation with **Grade A (3.2 score)**
- SREC is recognised as Q-Mentor College by APSCHE in 2022.
- Recognised Swachhta Action Plan Institution by MGNCRE in 2021
- SREC received "Certification of Appreciation" from HCL.
- Received "Best Fastest Growing Engineering College in Andhra Pradesh" award from Global Education Excellence Awards, New Delhi.
- SREC is recognized under GOLD CATEGORY by AICTE - CII Survey for the Year's 2017 and 2018, and PLATINUM CATAGORY in the year 2019.
- International Collaborative MOU with LINCOLN University, Malaysia in the year 2018.
- NPTEL Nodal Centre & SPOC from 2017
- 2(f) & 12 (B) of UGC Recognition in the year 2013
- ISO 9001:2015 certification
- Received All India Level ranks in the AICTE-Eduskills internships –
  - 22nd position in the year 2023
  - 6th position in the year 2024
  - 5th position in the year 2025
- Received GRADE-A certificate from NPTEL, and secured All India wide position, for completing
  - 167th position - 960+ MOOCS certifications during July-Oct, 2024.
  - 144th position - 980+ MOOCS certifications during Jan-Apr, 2025.
  - 195th position - 900+ MOOCS certifications during July-Oct, 2025.
  - 167th position - 1260+ MOOCS certifications during Jan-Apr, 2026.
- Received 4* rating from IIC, and became MENTOR INSTITUTE to 44 schools in and around Nandyal district, in the year 2025.

EDUCATION • INNOVATION • RESEARCH • DEVELOPMENT • SOCIETAL IMPACT